

ECE Oral Presentation Assessment*

Date: _____

Your name: _____

MQP Code

Student(s) last names:

Professor of record:

	Student1 _____	
	Student2 _____	
	Student3 _____	
	Student4 _____	

This form allows you to give individual feedback to the students -- and will give the department outcomes assessment data. In the boxes below, give an overall **score** for each component of the presentation (Content, Organization, Style) for each student. Use a scale of

- 0 did not complete the work for this criterion, or demonstrated severe misconceptions about the important concepts; made many critical errors
- 1 displayed an incomplete understanding of the important concepts and had some notable misconceptions; made a number of errors when performing important strategies or skills but completed a rough approximation
- 2 applied strategy or concepts without significant errors
- 3 demonstrated a complete and accurate understanding of the important concepts
- 4 application of strategy or concept displayed originality or excellence that exceeded expectations

Note: you are certainly free to give the same level of achievement for all team members. **Make sure that you are consistent about who is student 1, student 2, etc.**

Content

Student 1 Student 2 Student 3 Student 4

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Began with a clear purpose, showed command of the material
supported assertions with evidence, used adequate and appropriate visuals
acknowledged opposing views, gave the right amount of information

Organization

Student 1 Student 2 Student 3 Student 4

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Presented a clear line of reasoning, used transitions effectively
avoided needless digressions, summarized before concluding

Style

Student 1 Student 2 Student 3 Student 4

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Confident, relaxed, and likable, in control of the speaking situation,
showed appropriate enthusiasm, pronounced, enunciated, and spoke well
used appropriate gesture, tone, volume & delivery rate,
had good posture and eye contact, answered question concisely and convincingly

Comments

* Based on "Oral Presentation" in Technical Writing by John M. Lannon, 1997